
Civics, Law, and Leadership 2000

From Steele, Rachel <steele.682@osu.edu>

Date Mon 11/24/2025 8:39 PM

To Fortier, Jeremy <fortier.28@osu.edu>; Schoen, Brian <schoen.110@osu.edu>

Cc Soland, Birgitte <soland.1@osu.edu>; Vankeerbergen, Bernadette <vankeerbergen.1@osu.edu>; Steele, Rachel <steele.682@osu.edu>; Neff, Jennifer <neff.363@osu.edu>; DeGirolamo, Anne <degiralamo.10@osu.edu>

Good evening,

On Thursday, November 6th, the Themes II Subcommittee of the ASC Curriculum Committee reviewed a course proposal for Civics, Law, and Leadership 2000 to be included in the GEN Theme: Citizenship for a Diverse and Just World category.

The Subcommittee unanimously approved the request with one contingency, two recommendations, and one comment:

- a. Comment: The Subcommittee thanks the Center for their work on this course; they found this version to be far more advanced, and they appreciated the addition of a substantial number of secondary sources to the course's materials.
- b. **Contingency:** The Subcommittee appreciates the ways in which citizenship and justice appear to have been woven throughout the course. However, they are still unable to discern how students will sufficiently engage with the concepts of diversity, difference, and inclusion (see [GEN Theme: Citizenship for a Just and Diverse World rubric](#) and [GEN ELOs 4.1 and 4.2](#)). While they can see some evidence that the course materials may provide opportunities for learning about "concepts of...difference" ([ELO 4.2](#)), and "the implications of diverse lived experiences, equality and inclusion" ([ELO 4.1](#)), it is unclear when and how students will be asked to "critique and interpret" these concepts and "explore how [they] intersect with cultural traditions, structures of power, or are involved in advocacy for social change" ([GEN Theme: Citizenship for a Just and Diverse World rubric](#)).
- c. *Recommendation:* The Subcommittee recommends adjusting the information about Assignments and Grading (syllabus, p. 4-6). They note that Participation and Attendance is first listed as 15% of the grade, and then 20%; similarly, the Midterm Assessment 2 is first listed as 25% and then 20%.
- d. *Recommendation:* The Subcommittee recommends that the Center include in the Student Life Disability Services Statement (syllabus, p. 12) the contact information for the SLDS Office. Currently, the statement includes this information in parentheses: "see below for campus-specific contact information". (Please note that this information is campus-specific, and it is only recommended to include the contact information for the campus on which the course is being offered.) This information can be found on the [Office of Undergraduate Education website](#).

As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via curriculum.osu.edu before this course can move forward in the approval process to OAA. *Recommendations* (in italics above) should be implemented when the course is next taught. I will return Civics, Law, and Leadership 2000 to the department queue via curriculum.osu.edu in order to address the Subcommittee's requests.

Should you have any questions about the feedback of the Subcommittee, please feel free to contact Birgitte Soland (faculty Chair of the Themes II Subcommittee; cc'd on this e-mail), or me.

Best,
Rachel

Rachel Steele, MA

(Pronouns: she/her/hers / Honorific: Ms.)

Program Manager, Office of Curriculum and Assessment

College of Arts and Sciences

306 Dulles Hall 230 Annie and John Glenn Ave. Columbus, OH 43210

(614) 292-7226

Member, University Conduct Board

Graduate Student, History of Art

-BLACK LIVES MATTER-

STOP AAPI HATE

DACA/undocumented ally



I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.